

# Magician's Tricks

Counting from 1

Counting from Any Number

Whole Group

Small Group

Center Time

## Summary of Activity Adaptations

This is a summary of all the available adaptations to make Magician's Tricks easier or harder to accommodate the needs of your students. Whether the adaptation is easier or harder depends on each student's math or executive function (EF) skills.

	Make It Easier	Make It Harder
Math	<ul style="list-style-type: none"> <li>For children still learning the names of numerals or what quantity each numeral refers to, use the counting cards, which have numerals and dots.</li> <li>If children don't correctly identify a facedown card, turn the card over, have them say it with you, then turn it back.</li> </ul>	<ul style="list-style-type: none"> <li>For children still learning the names of numerals or what quantity each numeral refers to, use the numeral cards, which have numerals only.</li> <li>Instead of initially presenting the cards in numerical order, during the set-up and before playing the game, present the cards in scrambled order and have children put the cards in order before counting and then playing the game.</li> <li>When first counting the cards, say the number words backward (for example, from 5 to 1) aloud while pointing to each card.</li> </ul>
EF	<ul style="list-style-type: none"> <li>Use the Think-Pair-Share mediator cards.</li> </ul>	<ul style="list-style-type: none"> <li>Omit the Think-Pair-Share mediator cards.</li> </ul>
Math & EF	<ul style="list-style-type: none"> <li>Use fewer cards (for example, only 1 to 3 or 1 to 5).</li> </ul>	<ul style="list-style-type: none"> <li>Use more cards (for example, 1 to 10 or 1 to 20).</li> </ul>